

# Morpho-phonetic effects in speech production: Modeling the acoustic duration of English derived words with linear discriminative learning

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9

## 10 Abstract

11 Recent evidence for the influence of morphological structure on the phonetic output goes unexplained  
12 by established models of speech production and by theories of the morphology-phonology interaction.  
13 Linear discriminative learning (LDL) is a recent computational approach in which such effects can be  
14 expected. We predict the acoustic duration of 4530 English derivative tokens with the morphological  
15 functions DIS, NESS, LESS, ATION and IZE in natural speech data by using predictors derived from a  
16 linear discriminative learning network. We find that the network is accurate in learning speech  
17 production and comprehension, and that the measures derived from it are successful in predicting  
18 duration. For example, words are lengthened when the semantic support of the word's predicted  
19 articulatory path is stronger. Importantly, differences between morphological categories emerge  
20 naturally from the network, even when no morphological information is provided. The results imply  
21 that morphological effects on duration can be explained without postulating theoretical units like the  
22 morpheme, and they provide further evidence that LDL is a promising alternative for modeling speech  
23 production.

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25 **1 Introduction**

26 Recent findings in morpho-phonetic and psycholinguistic research have indicated that phonetic detail  
 27 can vary by morphological structure. For example, the acoustic duration of English word-final [s] and  
 28 [z] differs depending on morphological status and inflectional function (Plag et al., 2017; Seyfarth et  
 29 al., 2017; Tomaschek et al., 2019; Plag et al., 2020). For derivation, too, studies have demonstrated  
 30 effects of morphological structure on phonetic output. For example, morphological geminates in  
 31 English differ in duration depending on morphological category and informativity (Ben Hedia and  
 32 Plag, 2017; Ben Hedia, 2019), and phonetic reduction in various domains can depend on how easily  
 33 speakers can decompose a complex word into its constituents (e.g. Hay, 2003, 2007; Plag and Ben  
 34 Hedia, 2018; Zuraw et al., 2020).

35 These findings raise several problems at the theoretical level. The observation that phonetic detail  
 36 varies systematically with morphological properties is unaccounted for by traditional and current  
 37 models of the morphology-phonology interaction and of speech production (e.g., Chomsky and Halle,  
 38 1968; Kiparsky, 1982; Dell, 1986; Levelt et al., 1999; Roelofs and Ferreira, 2019; Turk and Shattuck-  
 39 Hufnagel, 2020). This is because these models are either underspecified regarding the processing of  
 40 complex words, or do not allow for post-lexical access of morphological information. For example,  
 41 feed-forward models of the morphology-phonology interface (e.g., Kiparsky, 1982) assume that  
 42 morphological brackets around constituents are “erased” in the process of passing on a word through  
 43 morphological and phonological levels of processing. This means that no trace of morphological  
 44 structure should be left at the level of phonetic realization. Similarly, established psycholinguistic  
 45 models of speech production (e.g., Levelt et al., 1999) assume that morphological units select general  
 46 phoneme templates which are then passed on to an articulator module to be realized phonetically.  
 47 Again, no morphological information is encoded in these templates, meaning that no systematic  
 48 differences between morphological properties are expected at the phonetic level.

49 Yet, morphological effects on the phonetic output have repeatedly been observed, which is  
 50 incompatible with these assumptions. For example, the observation that complex words are more  
 51 acoustically reduced when they are less decomposable into their constituents (Hay, 2003, 2007; Plag  
 52 and Ben Hedia, 2018; Zuraw et al., 2020) seems to suggest that information about morphological  
 53 boundaries must somehow still be present at phonetic level. From the perspective of the speech  
 54 production models and theories of the morphology-phonology interaction outlined above, such effects  
 55 are unexpected, and the mechanisms behind them are unclear. To better explain the morphology-  
 56 phonetics interaction at the theoretical level and to understand the patterning of durations in complex  
 57 words from a new perspective, we need alternative approaches.

58 One such approach is to model phonetic detail based on the principles of discriminative learning (see,  
 59 e.g., Baayen et al., 2011; Ramscar and Yarlett, 2007; Ramscar et al., 2010). Such an approach sees  
 60 form-meaning relations not as compositional, but as discriminatory instead. That is, form-meaning  
 61 relations are created in a system of *difference*, which distinguishes between features based on their  
 62 similarity and dissimilarity and connects them to each other in a learning process. In discriminative

63 approaches, “signs” in the semiotic sense of relations of form and meaning (Saussure, 1916) are not  
 64 fixed units. Discriminative models refrain from sub-lexical static representations such as morphemes  
 65 or roots in the lexicon. Instead, speech comprehension and production are the result of a dynamic  
 66 learning process where relations between form and meaning are constantly recalibrated based on the  
 67 speaker’s experience. How strong associations between given forms and meanings are in the system  
 68 depends on how often specific forms occur together with specific meanings, and on how often they fail  
 69 to occur together with others. Each time a speaker makes a new experience, i.e., encounters a form  
 70 together with a specific meaning, all associations of forms and meanings in the system are updated to  
 71 reflect this new state of learning. An association strength increases when a ‘cue’ (such as a specific  
 72 form) occurs together with an ‘outcome’ (such as a specific meaning), and an association strength  
 73 decreases when a cue does not occur with the outcome.

74 Such an approach has clear advantages if we are to explain the evidence that morphology directly  
 75 affects phonetic realization. A discriminative learning model lacks a feed-forward architecture which  
 76 divides speech processing into separate levels. It is an end-to-end model that goes directly from form  
 77 to meaning and from meaning to form. This means that the loss of morphological information between  
 78 levels, e.g., through bracket erasure or phoneme template selection, is no longer an issue. Moreover,  
 79 discriminative learning refrains from postulating morphemes or phonemes as psychologically relevant  
 80 units in the first place. This opens the way for interpreting acoustic differences from a new perspective.  
 81 In a discriminative approach, differences between morphological functions are expected to emerge  
 82 naturally from sublexical and contextual cues. If we can model systematic acoustic variation between  
 83 morphological functions with measures derived from a discriminative network, it is possible to explain  
 84 potential effects by its theoretical principles of learning and experience.

85 While discriminative approaches have already been used to model other morphological correlates, such  
 86 as reaction time (e.g., Baayen et al., 2011), the question arises whether a discriminative approach is  
 87 able to successfully predict phonetic variation. Recently, Tomaschek et al. (2019) employed naïve  
 88 discriminative learning (NDL) to model the duration of English word-final [s] and [z] of different  
 89 morphological status. The measures derived from their network were predictive and indicated that a  
 90 higher certainty in producing a morphological function leads to lengthening. While Tomaschek et al.  
 91 (2019) focused on inflection, it is necessary to also test how well discriminative approaches can deal  
 92 with derivational morphology. The present paper aims to account for this gap.

93 Our study investigates the durational properties of derived words in English. We modeled word  
 94 durations for 4530 tokens with the derivational functions DIS, NESS, LESS, ATION and IZE from the  
 95 AudioBNC (Coleman et al., 2012), using multiple linear regression models. The crucial predictors in  
 96 our models are measures derived from the computational framework of linear discriminative learning  
 97 (Baayen et al., 2019b).

98 Linear discriminative learning (LDL) is an improved version of naïve discriminative learning. Like  
 99 NDL, it is *discriminative* because its system of form-meaning relations is generated by discriminating  
 100 between different forms and meanings instead of building them from compositional units. Like NDL,

101 LDL is a system of *learning* because the association strengths between forms and meanings are  
102 continuously recalibrated in a process of experience. This learning is simple and interpretable because,  
103 in contrast to deep learning, it features just two layers, an input layer and an output layer, both of which  
104 are linguistically transparent. Unlike NDL, however, LDL is *linear* and no longer “naïve”. Its networks  
105 are linear mappings between form matrices and meaning matrices (which serve as either the input layer  
106 or the output layer, respectively). In this approach, forms are represented by vectors, and meanings are  
107 also represented by vectors, similarly to approaches in distributional semantics. The idea is that if we  
108 can express both forms and meanings numerically, we can mathematically connect form and meaning.  
109 In LDL, the network is no longer naïve because where NDL represents word meanings with binary  
110 vectors, LDL uses real-valued vectors, taking into account that words cannot only be similar in form,  
111 but also in meaning. How this is implemented is explained further below in Section 2.

112 Our aim in this study is, first, to investigate how well LDL can account for the durational variation in  
113 our data. Second, we investigate what the effects of the LDL-derived measures tell us about the  
114 mechanisms of speech production. How can we interpret potential effects conceptually? Third, as we  
115 are interested in exploring how these findings relate to morphological functions, we also investigate  
116 how the results differ depending on how much information the network has about these functions. For  
117 this purpose, we trained two different LDL networks: a first network with vectors that include semantic  
118 information about the derivative and the morphological category it belongs to (the M-Network), and a  
119 second network that does not include any information about morphological category and treats all  
120 derivatives as idiosyncratic (the I-Network).

121 We hypothesize that LDL-derived measures can successfully (i.e., significantly) predict derivative  
122 durations. If they do, the effects of LDL-derived measures should be interpretable with regards to  
123 speech production (for example, they should mirror the finding by [Tomaschek et al. \(2019\)](#) that higher  
124 certainty is associated with longer durations). Lastly, we explore whether there are differences between  
125 the network that contains information about the morphological category a derivative belongs to and  
126 the network that does not contain such information.

127 To preview our results, three key findings emerge from the analysis. First, both LDL networks achieve  
128 high learning accuracy and the proportion of variance in duration explained by the LDL-derived  
129 predictors is comparable to that explained by traditional predictors. Second, the effects of LDL  
130 measures highlight important patterns of speech production. For example, they suggest that words are  
131 lengthened in speech production when the semantic support of the word’s predicted articulatory path  
132 is stronger (i.e., when certainty is higher), mirroring the finding by [Tomaschek et al. \(2019\)](#). Third, we  
133 find that, even though we did not provide the second network with any information about the  
134 morphological category a word belongs to, these categories still emerge from the network. For instance,  
135 the different morphological categories are reflected in the distributions of the correlation strength of a  
136 word’s predicted semantics with the semantics of its neighbors. This corresponds to what we would  
137 traditionally describe as the differences in semantic transparency between affix categories.

138 The remainder of this paper is structured as follows. Section 2 describes our methodology, illustrating  
 139 the procedure of collecting the speech data (Section 2.1), building the LDL networks (Section 2.2), the  
 140 variables used (Section 2.3) and the modeling procedure (Section 2.4). Section 3 outlines our results,  
 141 followed by a discussion and conclusion in Section 4.

## 142 2 Materials and Methods

143 Our methodology consists of three main steps: first, retrieving the speech data for the durational  
 144 measurements for the response variable, second, building the LDL networks to retrieve LDL-derived  
 145 predictors of interest, and third, devising regression models to predict derivative durations from various  
 146 sets of predictors.

### 147 2.1 Speech data

148 The speech data was obtained from the AudioBNC (Coleman et al., 2012). This corpus consists of both  
 149 monologues and dialogues from different speech genres of several British English varieties. It comes  
 150 phonetically aligned by an automatic forced aligner. Containing about 7.5 million words, it is large  
 151 enough to yield enough observations per derivational function. A corpus approach has the advantage  
 152 that that we are not only able to analyze a lot of data, but also that the type of data is conversational  
 153 speech. This enables us to investigate a more authentic process of language production than with  
 154 carefully elicited speech. It has been argued (e.g. Tucker and Ernestus, 2016) that research on speech  
 155 production in particular needs to shift its focus to spontaneous speech to be able to draw valid  
 156 conclusions about language processing.

157 The morphological categories selected for investigation are DIS, NESS, LESS, ATION, and IZE. These were  
 158 chosen, first, because they featured sufficient token counts in the AudioBNC and are attested in Baayen  
 159 et al.'s (2019b) vector space (explained in Section 2.2.1). Second, they were chosen because they cover  
 160 a wide spectrum of characteristics traditionally considered important for affix classification. For  
 161 example, following Bauer et al. (2013) and Plag (2018), the affixes corresponding to those functions  
 162 differ in their semantic transparency: *-ness*, *-less* and *dis-* produce mostly transparent derivatives,  
 163 whereas *-ize* and *-ation* are overall a little less transparent in comparison. They vary in the range of  
 164 their meanings, from relatively narrow and clearly definable semantics (e.g., the privative meaning of  
 165 *-less* or the negative meaning of *dis-*) to more varied semantics (e.g., *-ness* denoting abstract states,  
 166 traits, or properties) to highly multifaceted semantics (*-ize* can have locative, ornative, causative,  
 167 resultative, inchoative, performative or similitative meaning, *-ation* can denote events, states, locations,  
 168 products or means). They also differ in their productivity, with *-ness* and *-less* being considered highly  
 169 productive, and *-ize*, *-ation* and *dis-* being somewhat less productive. Lastly, they also differ  
 170 phonologically. While *-ness*, *-less* and *dis-* are not (obligatorily) subject to phonological alternations  
 171 and not involved in resyllabification processes, *-ize* and *-ation* can cause stress shifts and other  
 172 phonological alternations within their bases, and resyllabification is commonplace.

173 We obtained speech data for these morphological categories by entering pertinent query strings into  
 174 the web interface of the AudioBNC and extracting the resulting wordlist and associated recordings and  
 175 textgrids. These query strings searched for all word tokens that begin or end in the orthographic and  
 176 phonological representation of each of the investigated derivational function. We manually cleaned the  
 177 datasets by excluding words which were monomorphemic (e.g., *bless*, *disk*, *station*), whose semantics  
 178 or base were unclear (e.g., *harness*, *disrupt*, *dissertation*), or which were proper names or titles (e.g.,  
 179 *Guinness*, *Stenness*, *Stromness*).

180 Before starting the acoustic analysis, manual inspection of all items was necessary to exclude items  
 181 that were not suitable for further analysis. This was done by visually and acoustically inspecting the  
 182 items in the speech analysis software Praat (Boersma and Weenik, 2001). Items were excluded that  
 183 fulfilled one or more of the following criteria: the textgrid was a duplicate or corrupted for technical  
 184 reasons, the target word was not spoken or was inaudible due to background noise, the target word was  
 185 interrupted by other acoustic material, laughing, or pauses, the target word was sung instead of spoken,  
 186 the target word was not properly segmented or incorrectly aligned to the recording. In cases where the  
 187 alignment did not seem satisfactory, we examined the word-initial boundary and the word-final  
 188 boundary in order to decide whether to exclude the item. We considered an observation to be correctly  
 189 aligned if none of these boundaries would have to be shifted to the left or right under application of the  
 190 segmentation criteria in the pertinent phonetic literature (cf. Ladefoged and Johnson, 2011; Machač  
 191 and Skarnitzl, 2009). Following Machač and Skarnitzl (2009), we considered the shape of the sound  
 192 wave to be the most important cue, followed by the spectrogram, followed by listening.

193 In a final step, the dataset was reduced to only those words that were attested in the TASA corpus as  
 194 well as in CELEX, and whose base was simplex (this step is explained in Section 2.2.1). The final  
 195 dataset of derivatives that entered the models comprised 4530 tokens and 363 types. Table 1 gives an  
 196 overview of the data in each morphological category.

## 197 2.2 Linear Discriminative Learning

198 Our aim is to predict the durational patterning in the 4530-token dataset described above with measures  
 199 derived from an LDL network. These measures can be calculated on the basis of a transformation  
 200 matrix that maps a cue matrix  $C$  for forms onto a semantic matrix  $S$  for meanings (for comprehension),  
 201 and the semantic matrix  $S$  onto the cue matrix  $C$  (for production). The basic building blocks used to  
 202 construct the meaning dimensions in matrix  $S$  are referred to as *lexomes*. Lexomes are atomic units of  
 203 meaning in an LDL network. In comprehension, they are also the ‘outcomes’ in the  $S$  matrix, which  
 204 are predicted from the ‘cues’ in the  $C$  matrix. Lexomes can for example correspond to words (content  
 205 lexomes), but also to derivational or inflectional functions (function lexomes). How these lexomes and  
 206 their vectors were obtained, how the matrices were constructed and how they were mapped onto each  
 207 other is illustrated in the following sections.

208 **2.2.1 Training data**

209 To construct a linear discriminative learning network, it is necessary to obtain semantic vectors that  
 210 represent the words' meanings (this will be explained in more detail in Section 2.2.2). For this, we  
 211 made use of the vectors generated by [Baayen et al. \(2019b\)](#) from the TASA corpus. To make sure that  
 212 we can use these semantic vectors for our derivatives, we first reduced our speech data set from the  
 213 AudioBNC to those derivatives that are attested in TASA. In a second step, we used the CELEX lexical  
 214 database ([Baayen et al., 1995](#)) to obtain phonological transcriptions for the words in our data set. These  
 215 transcriptions are necessary for constructing the matrices. Since CELEX did not have transcriptions  
 216 for all words, this step led to a slight reduction of our data set. In a final step, we excluded all derivatives  
 217 whose bases were already complex, i.e., all derivatives that have more than one derivational function  
 218 (e.g., *stabilization*, *specification*, *attractiveness*, *disclosure*, *disagreement*). One reason for excluding  
 219 these derivatives is that it is currently not clear how to build their semantic vectors. Another reason is  
 220 that multi-affixed words in corpora are comparatively infrequent. Too infrequent derivatives might  
 221 require a corpus even bigger than TASA from which to construct reliable semantic vectors.

222 The resulting dataset contained 363 unique derivatives (i.e., types). One problem with this dataset is  
 223 that it would be rather unrealistic as training data. A speaker encounters far more than just a few  
 224 hundred words during their lifetime, and not all these encountered words contain one of the five  
 225 investigated morphological categories DIS, NESS, LESS, ATION, and IZE. We therefore decided to merge  
 226 this dataset with 4880 more words that are attested in TASA, which had already been coded in [Baayen  
 227 et al. \(2019b\)](#) for derivational functions (function lexomes) and phonological transcriptions. This  
 228 dataset contained 897 derivatives with the 25 derivational function lexomes AGAIN, AGENT, DIS, EE,  
 229 ENCE, FUL, IC, INSTRUMENT, ATION, ISH, IST, IVE, IZE, LESS, LY, MENT, MIS, NESS, NOT, ORDINAL, OUS,  
 230 OUT, SUB, UNDO, and Y, as well as 3983 monomorphemic words. Most of these words are not attested  
 231 in our speech data and therefore not of interest for the durational modeling, but including them makes  
 232 the training itself more realistic.

233 The resulting 5176 unique word forms were then used for the  $C$  matrix, and the 5201 unique lexomes  
 234 (comprising the vectors for the 5176 content lexomes and the 25 derivational function lexomes) were  
 235 used for the  $S$  matrix. The next section illustrates what these matrices are and how they are constructed.

## 236 2.2.2 Matrices for form and meaning

237 In an LDL network, features of a word are represented by a vector for this word in a multidimensional  
 238 space. Each word has a vector that specifies its form features, and a vector that specifies its semantic  
 239 features. We therefore need two matrices: a cue matrix  $C$  for the words' forms and a semantic matrix  
 240  $S$  for the words' meanings.

241 The cue matrix  $C$  contains in rows the words' phonological transcriptions, and in columns form  
 242 indicators that are either present or absent in those words. As shown in [Arnold et al. \(2017\)](#) and [Shafaei-  
 243 Bajestan et al. \(2020\)](#), it is possible to use real-valued features extracted directly from the speech signal  
 244 instead of discrete features. In the present study, we use triphones as form indicators, following [Baayen  
 245 et al. \(2019b\)](#). These triphones overlap and can be understood as proxies for transitions in the  
 246 articulatory signal. Each cell in the matrix codes in a binary fashion (1 for present or 0 for absent)  
 247 whether the respective triphone string (specified in the column) occurs in the phonological transcription  
 248 of the word (specified in the row). An example of the layout of the  $C$  matrix is given in Table 2 on the  
 249 left-hand side. For the  $C$  matrix in this study, we used the 5176 unique word forms mentioned in Section  
 250 2.2.1.

251 The semantic matrix  $S$  contains in its rows the words' phonological transcriptions, and in its columns  
 252 the semantic dimensions, or lexomes, with which the words are associated. In the present study, these  
 253 lexomes correspond to interpretable linguistic items, such as words and derivational functions. Each  
 254 cell in the  $S$  matrix contains a real number, which represents the association strength of a word  
 255 (specified in the row) to a lexome (specified in the column). As mentioned in Section 1, this is an  
 256 important difference of LDL compared to NDL, where word meanings are initially coded as binary-  
 257 valued vectors similar to the cue matrix. LDL, on the other hand, starts out with real-valued association  
 258 weights. An example of the layout of the  $S$  matrix is given in Table 2 on the right-hand side. For the  $S$   
 259 matrix in this study, we used the 5201 unique lexomes mentioned in Section 2.2.1.

260 Where do these association weights come from? In the present study, we used association weights that  
 261 were generated from word co-occurrence in real language data. For this, [Baayen et al. \(2019b\)](#) trained  
 262 an NDL network on the TASA corpus ([Ivens and Koslin, 1991](#)). This NDL network operated on a  
 263 simplified version of an established learning algorithm ([Rescorla and Wagner, 1972](#); [Widrow and Hoff,  
 264 1960](#)) that incrementally learns association strengths between lexomes. In such an approach, words in  
 265 a sentence are predicted from the words in that sentence. While the network goes through the sentences  
 266 in the corpus, the associations strengths of the lexomes with each other are continuously adjusted over  
 267 time. As language learning is about learning which connections are relevant, the association strength  
 268 of lexomes that often occur together will be strengthened. As discriminative learning is also about  
 269 *unlearning* connections which are irrelevant, similarly, the association strength of lexomes will be  
 270 weakened each time they do not occur together. For the implementational and mathematical details of  
 271 this procedure, as well as for the validation of the resulting semantic vector space, the reader is referred  
 272 to [Baayen et al. \(2019b\)](#). Importantly for the present study, Baayen and colleagues included lexomes  
 273 not only for words, but also for derivational functions corresponding to suffixes and prefixes. This



274 enables us to build an LDL network that takes into account morphological categories shared between  
 275 derivatives (in addition to an LDL network that does not take these into account and treats all words as  
 276 idiosyncratic).

277 The so-called *lexome-to-lexome matrix* resulting from this learning process is a vector space in which  
 278 each lexome vector represents a certain association with the meanings of all other lexomes. According  
 279 to the idea that “you shall know a word by the company it keeps” (Firth, 1957), each value in the vector  
 280 of a lexome represents the association strength of this lexome to the meaning of another lexome in  
 281 TASA. Following Baayen et al. (2019b), we used a version of their lexome-to-lexome matrix which  
 282 was trimmed to about five thousand dimensions and whose main diagonal was set to zero. From this  
 283 lexome-to-lexome matrix, we extracted the vectors for our 5201 unique lexomes (described in Section  
 284 2.2.1), which we then used for the  $S$  matrix.

285 For the present study, we built two different LDL networks: one in which the derivative vectors contain  
 286 information about the morphological category the derivative belongs to, and one in which no such  
 287 information is contained, but all derivatives are treated as idiosyncratic. For each of these networks we  
 288 need a matrix  $S$  and a matrix  $C$ . We will refer to the matrices with information about the morphological  
 289 category as matrix  $S_M$  and matrix  $C_M$ , and to the matrices with idiosyncratic derivatives as matrix  $S_I$   
 290 and matrix  $C_I$ . We will refer to the networks as a whole to the *M-Network* and the *I-Network*,  
 291 respectively.

292 The M-Network with matrices  $S_M$  and  $C_M$  made use of the semantic vector of the content lexome of  
 293 the derivative (e.g., the vector for HAPPINESS, which can be represented as  $\overrightarrow{happiness}$ ) and the  
 294 semantic vector of the corresponding derivational function lexome (e.g., the vector for NESS, which can  
 295 be represented as  $\overrightarrow{NESS}$ ). We took both these vectors from the lexome-to-lexome matrix, and the sum  
 296 of these two vectors entered matrix  $S_M$  for each word. That is, the semantic vector associated with the  
 297 word *happiness* was the sum of the vectors for HAPPINESS and NESS:  $\overrightarrow{happiness} + \overrightarrow{NESS}$ . This way,  
 298 the resulting vector contains idiosyncratic information, but also information about the morphological  
 299 category it shares with other derivatives.

300 The I-Network with matrices  $S_I$  and  $C_I$  considered only the semantic vector of the derivative lexome  
 301 (e.g., only the vector for HAPPINESS, i.e.,  $\overrightarrow{happiness}$ ). This vector was taken as is from the lexome-to-  
 302 lexome matrix and straightforwardly entered matrix  $S_I$  for each word. This way, the vector contains  
 303 only idiosyncratic information, and no information about any shared morphological category.

304 We now have two matrices (for each morphological setup respectively) of the layout shown in Table  
 305 2. We have the  $C$  matrix, containing information about form, and the  $S$  matrix, containing information  
 306 about meaning. These matrices can now be mapped onto each other.

307 **2.2.3 Comprehension and production mapping**

308 In speech comprehension, a speaker encounters a form and needs to arrive at the corresponding  
 309 meaning. Therefore, for comprehension we calculate a transformation matrix  $F$  which maps the  
 310 semantic matrix  $S$  onto the cue matrix  $C$ , so that

$$311 \quad CF = S. \quad (1)$$

312 In speech production, on the other hand, a speaker starts out with a meaning and needs to find the right  
 313 form to express this meaning. Therefore, for production we calculate a transformation matrix  $G$  which  
 314 maps the cue matrix  $C$  onto the semantic matrix  $S$ , so that

$$315 \quad SG = C. \quad (2)$$

316 Mathematically, the transformation matrices  $F$  and  $G$  can be calculated by multiplying the generalized  
 317 inverse (Moore, 1920; Penrose, 1955) of  $C$  with  $S$  (for comprehension) and the generalized inverse of  
 318  $S$  with  $C$  (for production). The transformations are visually illustrated in Figure 1.

319 As soon as we have obtained the transformation matrices, we can use them to estimate what forms and  
 320 meanings the network would predict. For this, we calculate the predicted matrices  $\hat{S}$  and  $\hat{C}$ . For  
 321 comprehension, we multiply the form matrix  $C$  with the transformation matrix  $F$ , i.e., we solve  $\hat{S} =$   
 322  $CF$ . For production, we multiply the semantic matrix  $S$  with the transformation matrix  $G$ , i.e., we solve  
 323  $\hat{C} = SG$ . It is important to keep in mind that the mappings are simple linear transformations that are  
 324 achieved by matrix multiplication (for an introduction in the context of LDL, see Baayen et al., 2019b).  
 325 It is possible to think of the transformation matrices  $F$  and  $G$  like coefficients in linear regression,  
 326 which try to approximate the target matrix but will not produce exactly the same values. This is true  
 327 especially for large datasets like in the present study. The predicted matrices  $\hat{S}$  and  $\hat{C}$  are thus not  
 328 exactly the same as the original matrices  $S$  and  $C$ .

329 We can also use the predicted matrices to evaluate model accuracy. To see how well the model predicts  
 330 the semantics of an individual word in comprehension, we can multiply an observed form vector  $c$   
 331 from the cue matrix with the transformation matrix  $F$  to obtain a predicted semantic vector  $\hat{s}$ . We can  
 332 then see how similar this predicted semantic vector  $\hat{s}$  is to the target semantic vector  $s$ . For production,  
 333 in turn, we can multiply an observed meaning vector  $s$  from the semantic matrix with the  
 334 transformation matrix  $G$  to obtain the predicted form vector  $\hat{c}$ , which represents the estimated support  
 335 for the triphones. We can then see how similar this predicted form vector  $\hat{c}$  is to the target form vector  
 336  $c$ . If the correlation between the estimated vector and the targeted vector, i.e., between  $\hat{s}$  and  $s$  or  
 337 between  $\hat{c}$  and  $c$ , respectively, is the highest among the correlations, a meaning or form is correctly  
 338 recognized or produced. The overall percentage of correctly recognized meanings or forms is referred  
 339 to as comprehension accuracy and production accuracy, respectively.

340 To obtain the mappings, we used the `learn_comprehension()` and `learn_production()`  
 341 functions from the R package `WpmWithLDL` (Baayen et al., 2019a). Accuracy estimations were  
 342 obtained with the functions `accuracy_comprehension()` and `accuracy_production()`.  
 343 Finally, the measures of interest which we use to predict the durations were extracted from the networks  
 344 with the help of the `comprehension_measures()` function and the `production_measures()`  
 345 function. We will now describe these measures in more detail.

### 346 2.3 Variables

347 As described above, many potentially useful LDL measures can be extracted automatically from the  
 348 matrices by the package `WpmWithLDL` (Baayen et al., 2019a). However, some of the variables provided  
 349 by this package capture similar things and are strongly correlated with each other. Careful variable  
 350 selection, and sometimes adaptation, was therefore necessary. Further below we illustrate our selection  
 351 and explain the conceptual dimensions we aim to capture with each variable.

352 Conceptually, it is desirable to not have any traditional linguistic covariates in the models that are not  
 353 derived from the network, such as lexical frequencies, neighborhood densities, or bigram frequencies.  
 354 It is important to build models instead which contain LDL-derived variables only. This is because,  
 355 first, we are interested in how well an LDL network fares on its own in predicting speech production.  
 356 Second, many traditional covariates bring along implicit assumptions that LDL does not want to make,  
 357 such as the existence of discrete phonemic and morphemic units. Third, the traditional measures have  
 358 no clear correlating mechanisms in learning or processing, but at the same time they can be assumed  
 359 to be reflected in a discriminative learning process. Hence, LDL measures often correlate with  
 360 traditional measures.

361 There is, however, an important non-LDL variable that needs to be taken into account, `SPEECH RATE`.  
 362 This is an influence that is beyond the control of the network.

#### 363 2.3.1 Response variable

364 `DURATION DIFFERENCE`

365 One important problem in analyzing spontaneous speech is that which words are spoken is uncontrolled  
 366 for phonological and segmental makeup. This problem is particularly pertinent for the present study,  
 367 as our datasets feature different affixes whose derivatives vary in word length. To mitigate potential  
 368 durational differences that arise simply because of the number and type of segments in each word, we  
 369 refrained from using absolute observed duration as our response variable. Instead, we derived our  
 370 duration measurement in the following way.

371 First, we measured the absolute acoustic duration of the word in milliseconds from the `textgrid` files  
 372 with the help of scripts written in Python. Second, we calculated the mean duration of each segment in  
 373 a large corpus (Walsh et al., 2013) and computed for each word the sum of the mean durations of its  
 374 segments. This sum of the mean segment durations is also known as ‘baseline duration,’ a measure  
 375 which has been successfully used as a covariate in other corpus-based studies (e.g. Gahl et al., 2012;

376 Caselli et al., 2016; Sós-kuthy and Hay, 2017; Engemann and Plag, 2021). It would now be possible to  
 377 subtract this baseline duration from the observed duration, giving us a new variable that represents only  
 378 the difference in duration to what is expected based on segmental makeup. However, we found that  
 379 this difference is not constant across longer and shorter words. Instead, the longer the word is on  
 380 average, the smaller the difference between the baseline duration and the observed duration. In a third  
 381 and final step, we therefore fitted a simple linear regression model predicting observed duration as a  
 382 function of baseline duration. The residuals of this model represent our response variable. Using this  
 383 method, we factor in the non-constant relationship between baseline duration and observed duration.  
 384 We named this response variable DURATION DIFFERENCE, as it encodes the difference between the  
 385 observed duration and a duration that is expected on the basis of the segmental makeup.

### 386 2.3.2 Predictor variables

#### 387 MEAN WORD SUPPORT

388 MEAN WORD SUPPORT is a measure that we introduce to capture how well supported on average  
 389 transitions from one triphone to the next are in the production of a word. This variable is calculated  
 390 based on the variable PATH SUM from the package WpmWithLDL. PATH SUM refers to the summed  
 391 semantic support for the predicted articulatory path, i.e., the path from one triphone to the next in the  
 392 predicted form of a word. Each node in the path, i.e., each triphone, has a certain probability of being  
 393 selected against all the other possible triphones. The maximum value per transition is therefore 1, i.e.,  
 394 a hundred percent probability of being selected. However, with longer words, there are also more  
 395 transitions. For example, if a word's form is perfectly predicted across all triphone transitions, but there  
 396 are five such transitions, PATH SUM would take the value 5. Thus, the problem with PATH SUM is that it  
 397 increases not only with higher support, but also with increasing segmental length of words. This would  
 398 not be ideal as a measure of semantic support when modeling durations, since durations naturally  
 399 increase with longer words. The interpretation of PATH SUM as a measure for mere semantic support  
 400 would be difficult. Therefore, we decided to divide each value of PATH SUM, i.e., each summed support  
 401 of a word's path, by the number of path nodes in a word. This new variable MEAN WORD SUPPORT  
 402 controls for path length and only reflects the average transition support in each word. MEAN WORD  
 403 SUPPORT can be read as a metaphor for certainty. The higher the average transition probabilities in a  
 404 word, the more certain the speaker is in pronouncing this word based on its semantics.

#### 405 PATH ENTROPIES

406 PATH ENTROPIES encode the Shannon entropy which is calculated over the path supports of the  
 407 predicted semantic vector  $\hat{s}$ . Like MEAN WORD SUPPORT, this variable considers the transition  
 408 probabilities between nodes in the path from one triphone to the next in the predicted form of a word.  
 409 Higher entropy generally means more uniformity and disorder, in other words, less information. With  
 410 higher entropy, the path supports vary less. Similarly to MEAN WORD SUPPORT, this measure is thus  
 411 related to certainty, albeit in a conceptually different way. The higher the entropy, the less certain the  
 412 speaker is in producing a word, because there is not much informational value in the path support  
 413 differences. Higher PATH ENTROPIES thus indicate more uncertainty.

414 SEMANTIC VECTOR LENGTH

415 SEMANTIC VECTOR LENGTH refers to the L1 distance, also known as taxicab distance, Manhattan  
 416 distance, or city-block distance, of  $\hat{s}$ . It thus measures the length of the predicted semantic vector by  
 417 summing the vector's absolute values. We decided to use the L1 distance instead of the correlated L2  
 418 distance, as the former does not lose information by smoothing over the city-block distance. The longer  
 419 the predicted semantic vector becomes, the stronger the links to other lexemes become. SEMANTIC  
 420 VECTOR LENGTH can thus be understood as a measure of semantic activation diversity. It is the extent  
 421 to which a given word predicts other words. As a result, it can also be understood as a measure of  
 422 polysemy. The more semantic dimensions a speaker is active on for a word and the more other  
 423 meanings the word can predict, the more collocational relations it has and the more varied and  
 424 confusable the meanings of this word are (cf. Tucker et al., 2019).

425 SEMANTIC DENSITY

426 SEMANTIC DENSITY refers to the mean correlation of  $\hat{s}$  with the semantic vectors of its top 8 neighbors'  
 427 semantic vectors. A strong average correlation of the estimated semantic vector with the vectors of its  
 428 neighbors means that the neighboring words are semantically very similar to the word in question. The  
 429 higher the density, the more semantically similar these words are. SEMANTIC DENSITY applied to derived  
 430 words is thus an important measure of semantic transparency: Words in a dissimilar neighborhood are  
 431 idiosyncratic and their meaning is not predictable. Words in a semantically similar neighborhood are  
 432 semantically transparent, i.e., mathematically shifted in the same direction.

433 TARGET CORRELATION

434 TARGET CORRELATION refers to the correlation between a word's predicted semantic vector  $\hat{s}$  and the  
 435 word's targeted semantic vector  $s$ . This is a measure for how accurate the network is in predicting  
 436 meaning based on form. The closer the predicted meaning to the actual targeted meaning, the more  
 437 successful the model is, and the better the listener is in making the correct connection between form  
 438 and meaning.

439 SPEECH RATE

440 SPEECH RATE is the only covariate in our models, and the only predictor that is not derived from the  
 441 LDL networks. The duration of a word is naturally influenced by how fast we speak. SPEECH RATE can  
 442 be operationalized as the number of syllables a speaker produces in a given time interval (see, e.g.,  
 443 [Pluymaekers et al., 2005](#); [Plag et al., 2017](#)). In the window containing the target word plus one second  
 444 before and one second after it, we divided the number of syllables by the duration of this window. This  
 445 is a good compromise between a maximally local speech rate which just includes the adjacent  
 446 segments, but allows the target item to have much influence, and a maximally global speech rate, which  
 447 includes larger stretches of speech but is vulnerable to changing speech rates during this larger window.  
 448 The number of syllables in the window and the duration of this window were extracted from the  
 449 textgrids with a Python script. A higher speech rate (i.e., more syllables being produced within the  
 450 window) should lead to shortening.

## 451 2.4 Modeling word durations

452 We fitted multiple linear regression models to the data, using R (R Core Team, 2020). The use of  
453 mixed-effects regression with random intercepts for WORD or SPEAKER was precluded by the fact that  
454 many word types feature only one token and are produced by only one speaker in the corpus. The  
455 exclusion of these items would have resulted in a considerable loss of data.

456 In the course of fitting the regression models, we trimmed the dataset by removing observations from  
457 the models whose residuals were more than 2.5 standard deviations away from the mean, which led to  
458 a satisfactory distribution of the residuals (see, e.g., Baayen and Milin, 2010). This resulted in a data  
459 loss of 72 observations (1.6 % of the data) for the model based on the M-Network, and a loss of 80  
460 observations (1.8 % of the data) for the model based on the I-Network.

461 From our experience, LDL-derived variables are often strongly correlated with each other. As  
462 explained in Section 2.3, we made sure to select variables that are not highly correlated and that had  
463 least conceptual overlap with each other, in terms of representing specific concepts such as certainty  
464 or semantic transparency. Still, we used variance inflation factors to test for possible multicollinearity  
465 of the remaining variables. All of the VIF values were smaller than 2, i.e., far below the critical value  
466 of 10 (Chatterjee and Hadi, 2006).

467 The initial models were fitted including all variables described in Section 2.3. The models were then  
468 simplified according to the standard procedure of removing non-significant terms in a stepwise fashion.  
469 An interaction term or a covariate was eligible for elimination when it was non-significant at the .05  
470 alpha level. Non-significant terms with the highest p-value were eliminated first, followed by terms  
471 with the next-highest p-value. This was repeated until only variables remained in the models that  
472 reached significance at the .05 alpha level.

## 473 3 Results

474 Network accuracy was satisfactory, with comprehension accuracy at 82 % and production accuracy at  
475 99 % for the M-Network, and a comprehension accuracy of 81 % and a production accuracy of 99 %  
476 for the I-Network.

477 Table 3 and Table 4 report the final models regressing duration difference against the LDL-derived  
478 variables and SPEECH RATE. The model in Table 3 includes the variables from the M-Network, while  
479 the model in Table 4 is based on the variables from the I-Network.

480 As we can see, of the LDL-derived variables, MEAN WORD SUPPORT, SEMANTIC DENSITY and PATH  
481 ENTROPIES significantly affect duration in both models. The variables SEMANTIC VECTOR LENGTH and  
482 TARGET CORRELATION, on the other hand, did not reach significance and were therefore excluded from  
483 these final models.

484 Before taking a look at the effects of individual variables, let us first examine how much variation is  
 485 actually explained by the models. Table 3 and Table 4 show that for both models, the adjusted  $R^2$  is  
 486 about 0.37, i.e., about 37 % of the variance in duration is explained by the predictors. To put this  
 487 number into perspective, we compared the explained variance of the two models to that of a model  
 488 containing some predictor variables that are traditionally used in morpho-phonetic corpus studies of  
 489 duration. We fitted a multiple linear regression model including the predictors RELATIVE FREQUENCY  
 490 (a frequency-based measure for morphological decomposability, the frequency of the base word  
 491 relative to its derivative from COCA; [Davies, 2008](#)), BIGRAM FREQUENCY (the frequency of the  
 492 derivative occurring together with the following word, from COCA), MEAN BIPHONE PROBABILITY (the  
 493 sum of all biphone probabilities in the derivative divided by the number of biphones, from the  
 494 Phonotactic Probability Calculator; [Vitevitch and Luce, 2004](#)), AFFIX (which affix category the  
 495 derivative belongs to) and SPEECH RATE (described in Section 2.3.2). These variables were fitted to the  
 496 response variable DURATION DIFFERENCE. 76 observations, or 1.7 % of the data, were lost due to the  
 497 same trimming procedure as explained in Section 2.4. For the sake of comparison of the explanatory  
 498 power of individual predictors, we did not remove insignificant variables from the models. The model  
 499 is reported in Table 5. We also report the ANOVA for this model in

500 Table 6 to summarize the effect of the AFFIX factor levels. RELATIVE FREQUENCY and BIGRAM  
 501 FREQUENCY were not significant in the model, while MEAN BIPHONE PROBABILITY, AFFIX, and SPEECH  
 502 RATE were. We can see that about the same proportion of the variance is explained by the traditional  
 503 model (adjusted  $R^2 = 0.37$ ).

504 Partitioning how much each of the predictors contributes to the proportion of explained variance, using  
 505 the `lmg` metric ([Lindeman et al., 1980](#)) from the `relaimpo` package ([Grömping, 2006](#)), reveals that in  
 506 both the traditional model and the LDL models, by far most of the variance is explained by SPEECH  
 507 RATE (which alone explains about 35 % of the total variance in each model). The variables of interest  
 508 MEAN WORD SUPPORT, SEMANTIC DENSITY, and PATH ENTROPIES are all comparable in their explanatory  
 509 power to the categorical AFFIX variable and MEAN BIPHONE PROBABILITY (all between 0.2 % and 1.5 %),  
 510 and considerably better than the two frequency measures RELATIVE FREQUENCY and BIGRAM  
 511 FREQUENCY (<0.07 %). We can thus say with confidence that LDL-derived variables can compete  
 512 against traditional variables from morpho-phonetic studies.

513 We can now take a closer look at the effects of each of the variables. Figure 2 plots the effects of all  
 514 variables on duration (including the insignificant ones from the initial models) in the left panel, together  
 515 with their distributions by derivational function in the left panel, for the M-Network and the I-Network,  
 516 respectively.

517 Let us start with MEAN WORD SUPPORT. This variable has a significant effect on duration difference.  
 518 We can see from the coefficients in Table 3 and Table 4 as well as from its positive slope in the top  
 519 row of Figure 2 that higher MEAN WORD SUPPORT is significantly associated with longer durations. The  
 520 higher the average semantic support of a word's predicted triphone path, the longer this word is  
 521 pronounced. This means that the more certain the speaker is in producing the word, the more

522 articulation is durationally enhanced. In other words, more certainty is associated with lengthening.  
 523 Interestingly, if we look at the distribution of MEAN WORD SUPPORT in the top row of the second panel  
 524 in Figure 2, we can see that mainly two derivational functions are responsible for this effect: Whereas  
 525 the paths of IZE, DIS and ATION words are always very well supported, paths of NESS and LESS words  
 526 often feature weaker transition probabilities between triphones. The distributional differences of each  
 527 of these two categories compared to the others are significant (Mann-Whitney,  $p < 0.001$ ). This is true  
 528 for both the M-Network and the I-Network. We will come back to these differences between  
 529 morphological categories in the discussion.

530 If MEAN WORD SUPPORT indicates that with greater certainty, durations become longer, our next  
 531 predictor PATH ENTROPIES should indicate that with greater uncertainty, durations become shorter. This  
 532 is the case. Moving on to the second row in Figure 2, we can observe a negative slope for the effect of  
 533 PATH ENTROPIES, which was significant in the models. The higher the Shannon entropy of the semantic  
 534 support for the predicted articulatory paths becomes, i.e., the more disorder of support there is in the  
 535 system, the shorter the durations are. More uncertainty is associated with reduction. In other words, a  
 536 speaker's lower certainty in production means the articulatory signal is less strengthened or less  
 537 enhanced. Again, there are differences between morphological categories both in the M-Network and  
 538 the I-Network. For example, words with IZE are characterized by a more stable support, while the other  
 539 categories often feature more varying supports across the paths, especially LESS and DIS. All differences  
 540 in the distributions are significant at  $p < 0.001$  except for the non-significant difference between LESS  
 541 and DIS.

542 The last significant LDL predictor of interest is SEMANTIC DENSITY. SEMANTIC DENSITY is significant  
 543 in both models. However, its coefficients in Table 3 and Table 4 show that while it has a positive effect  
 544 on duration when derived from the N-Network, it has a negative effect on duration when derived from  
 545 the I-Network. This is illustrated in the third row of Figure 2. For the M-Network, the stronger an  
 546 estimated semantic vector correlates with the semantic vectors of its neighbors, the longer the duration  
 547 of a word becomes. For the I-Network, the stronger an estimated semantic vector correlates with its  
 548 neighbors, the shorter the duration of a word becomes. High-density words are more semantically close  
 549 to other surrounding words, i.e., they can be said to be less idiosyncratic and more semantically  
 550 transparent. Higher transparency can thus lead to both lengthening and shortening, depending on how  
 551 the network is constructed.

552 Moreover, SEMANTIC DENSITY does not only show differences between the networks, but also between  
 553 derivational functions. Especially in the I-Network, this difference is very pronounced. This is again  
 554 illustrated in Figure 2 (third row, last column). Words with LESS and IZE have particularly high  
 555 densities, whereas densities are lower for DIS and NESS words, and lowest for ATION words. All of the  
 556 distributions are significantly different from each other at  $p < 0.001$ . The fact that these morphological  
 557 categories cluster so distinctly is particularly surprising, given that the I-Network was not provided  
 558 with any information about these categories. We will return to the peculiar behavior of this variable in  
 559 the discussion.



560 Let us now proceed with the remaining two variables. SEMANTIC VECTOR LENGTH and TARGET  
 561 CORRELATION did not reach significance in the models, but it is still interesting to look at their  
 562 distributions. For SEMANTIC VECTOR LENGTH (Figure 2, fourth row), we observe that the estimated  
 563 semantic vectors are generally longer in the M-Network than in the I-Network. Not only are they longer  
 564 on average, they also cluster more closely together in terms of their length: the L1 distance in the M-  
 565 Network covers a range from about 2 to 3, while in the I-Network, it is spread out across a range from  
 566 about 0 to 2.5. One reason for this may be purely mathematical: The vectors in the M-Network can  
 567 often be longer because the vector for the derivational function lexome is added to the vector of the  
 568 derived word's content lexome. However, the vectors are not just generally longer in the M-Network,  
 569 but the spread of the datapoints is also narrower. This indicates that the words cluster more closely  
 570 together. Since SEMANTIC VECTOR LENGTH can represent activation diversity, this is expected: If words  
 571 share a morphological function with other words, they become more similar, hence are more likely to  
 572 be semantically active when a member of their category is accessed. In the I-Network, words do not  
 573 explicitly share a morphological category, hence members of this category are not as likely to be  
 574 activated. Again, the distributions show that vector lengths cluster differently depending on  
 575 derivational function, meaning that different morphological categories are characterized by different  
 576 degrees of semantic activation diversity.

577 Finally, TARGET CORRELATION, while not significant either, tells us that the M-Network is on average  
 578 more accurate than the I-Network. Looking at the distribution in the second-to-last row of Figure 2, we  
 579 can observe that the correlation between the predicted semantic vector  $\hat{s}$  and the target semantic vector  
 580  $s$  is slightly more condensed around the maximum value of 1 for the M-Network than for the I-  
 581 Network, where distributions are gently left-skewed. This mirrors the slightly better comprehension  
 582 accuracy for the M-Network of 82 % compared to an accuracy of 81 % for the I-Network. This means  
 583 that the model is slightly better in predicting the correct meaning from the form when information  
 584 about the morphological category is available.

585 The covariate SPEECH RATE in the bottom row of Figure 2 behaves as expected and requires no further  
 586 investigation. We will now proceed to discuss the results in more theoretical detail.

#### 587 **4 Discussion and conclusion**

588 This study set out to explore how morphological effects on the phonetic output, which were frequently  
 589 observed in the literature, can be explained. From the perspective of current speech production models  
 590 and theories of the morphology-phonology interaction, such effects are unexpected, and the  
 591 mechanisms behind them are unclear. Our study investigated whether we can successfully model the  
 592 durations of English derivatives with a new psycho-computational approach, linear discriminative  
 593 learning. We hypothesized that measures derived from an LDL network are predictive of duration. We  
 594 also explored what insight their effects can give us into the mechanisms of speech production, and  
 595 whether the networks differ depending on the kind of information they have about morphological  
 596 functions.

597 Our study demonstrated that LDL-derived variables can successfully predict derivative durations is  
598 supported. The mean semantic support of a word’s articulatory path, the mean correlation of a word’s  
599 predicted semantics with the semantics of its neighbors, and the entropy of a word’s path supports all  
600 significantly affect duration. We have also shown that these measures explain a reasonable proportion  
601 of the durational variance, in the sense that their contribution to the explained variance is comparable  
602 to the contribution of traditional linguistic variables used in corpus studies of duration. The present  
603 study thus contributes to the growing literature that demonstrates LDL to be a promising alternative  
604 approach to speech production which can explain the variation in fine phonetic detail we find in  
605 different kinds of words, be they simplex, complex, or non-words (cf. Baayen et al., 2019b; Chuang et  
606 al., 2020).

607 Regarding the question what the effects of LDL-derived variables can tell us about speech production,  
608 we find that two important concepts relevant for production are certainty and semantic transparency.  
609 The positive effect of MEAN WORD SUPPORT and the negative effect of PATH ENTROPIES on duration  
610 both indicate that generally, higher certainty in the association of form and meaning is associated with  
611 longer durations. The better an articulatory path is on average semantically supported, and the less  
612 these supports vary over the path, the more strengthened the articulation becomes. It is important to  
613 note that the metaphor of “certainty” which is ascribed to these measures can generate two opposing  
614 expectations, both of which are intuitive in their own way. On the one hand, it could be assumed that  
615 the more certain a speaker is, the more strengthened the signal will be, leading to longer durations. This  
616 may be because a speaker invests more energy in maintaining duration when they are certain, and less  
617 energy when they are uncertain, in order to not prolong a state of uncertainty (Tucker et al., 2019). On  
618 the other hand, it could be assumed that the more certain a speaker is, the more efficient they can  
619 articulate, leading to shorter durations. This may be because more certainty could enable a speaker to  
620 select the correct path more quickly. The present results provide support for the first interpretation  
621 rather than the second one.

622 This is in line with the findings for other measures that have been interpreted with reference to the  
623 concept of certainty. Tomaschek et al. (2019), for instance, found that with higher functional certainty,  
624 gauged by the support for a word’s inflectional lexome and the word’s overall baseline support,  
625 segment durations of different types of English final S are lengthened. Kuperman et al. (2007) found  
626 that with higher certainty, gauged by the paradigmatic support (probability) of Dutch compound  
627 interfixes, these interfixes are realized longer. Cohen (2014) found that higher certainty, gauged by the  
628 paradigmatic probability of English suffixes, is associated with phonetic enhancement, i.e., again with  
629 longer durations. Cohen (2015) found that higher paradigmatic support can also enhance Russian  
630 vowels. Tucker et al. (2019) found that with higher support for tense and regularity (more certainty),  
631 acoustic duration of stem vowels increases, and with greater activation diversity (more uncertainty),  
632 acoustic duration decreases. In sum, regarding the question whether certainty has an effect of  
633 enhancement or reduction, recent evidence—including the present study—points towards  
634 enhancement.

635 The significant effects of SEMANTIC DENSITY indicate that a second relevant factor in the production of  
636 derivatives is the semantic relation of a word to other words. Depending on the architecture of the  
637 network, the average semantic similarity of a word's neighbors to this word can lead to both longer  
638 and shorter durations. If the network has information about the semantics of the morphological  
639 category of the derivative, higher densities are associated with longer durations. If the network has no  
640 such information and treats all words as idiosyncratic, higher densities are associated with shorter  
641 durations. In order to get a better understanding of this somewhat puzzling finding, three observations  
642 are helpful.

643 First, we can see in Figure 2 that SEMANTIC DENSITY is distributed very differently when derived from  
644 the M-Network than when derived from the I-Network (both the model results as well as the  
645 distributions are plotted on the same x-axis scale, respectively, for easier comparison). For the M-  
646 Network, the vast majority of data points show densities above 0.8, while for the I-Network, on the  
647 other hand, there are hardly any data points above 0.8 and the vast majority of data points have density  
648 values below 0.4. At the conceptual level this makes sense: We would expect words sharing the  
649 semantics of their morphological category to be closer to their neighboring words, i.e., to be more  
650 transparent and less idiosyncratic. This means that if the model has information about morphological  
651 categories, density should be generally higher. This is the case. In contrast, words in the I-Network are  
652 generally more dissimilar to each other because they do not share the semantic information that comes  
653 with belonging to a particular morphological category.

654 Returning to the relation between SEMANTIC DENSITY and duration, we can now see in Figure 2 that the  
655 two contradictory effects happen at different ends of the distribution. The negative effect found in the  
656 I-Network is carried by the low-density words, while the positive effect of semantic density on duration  
657 is carried by the high-density words. The positive effect of densities above 0.8 is even visible in the I-  
658 Network: the residuals in that range are clearly skewed towards higher durations. If we attempt an  
659 interpretation of the relation of SEMANTIC DENSITY and word duration across the two networks, we can  
660 say that the shortest durations are found in the middle of the semantic density range. Having many  
661 close semantic relatives speeds up articulation, and so does having very few relatives.

662 If our interpretation that SEMANTIC DENSITY captures semantic transparency is correct, we would expect  
663 higher densities to lead to longer durations. More transparent words should be more protected against  
664 phonetic reduction because they feature a stronger morphological "boundary", i.e., they are more  
665 decomposable. Such lengthening effects induced by supposed morphological boundaries have been  
666 observed in several studies (e.g., Hay, 2001, 2003, 2007; Plag and Ben Hedia, 2018). If we assume that  
667 the theoretical concept of a morphological boundary and the similarity of a word to its neighboring  
668 words capture the same underlying dimension of semantic transparency, we should still be able to  
669 replicate this effect. Since the M-Network knows that certain words share a morphological category,  
670 there are more words which are semantically very similar to each other than in the I-Network, hence  
671 many words that are semantically more transparent. However, it is not entirely clear why a higher  
672 degree of semantic transparency would lead to lengthening. Given that a higher semantic transparency

673 means that more words will be more strongly activated, we would rather expect durations to shorten.  
 674 This is because semantic activation diversity has been found to be associated with reduction (Tucker  
 675 et al., 2019). It is thus unclear which of the effect directions of SEMANTIC DENSITY would be expected  
 676 at the theoretical level. We leave this issue to be explored in future studies.

677 The discussion of SEMANTIC DENSITY leads us to another, more general issue, the nature of the network  
 678 architecture that should be employed. So far, we have only discussed two kinds of network, one without  
 679 any morphological information, the other with semantic information about the morphological  
 680 categories involved, in addition to the information about the derived word as a whole. There is,  
 681 however, a third possibility: a network that uses only the lexemes of the bases of derived words and  
 682 the derivational function lexemes. In such a network, it is assumed (against our better knowledge) that  
 683 the meaning of complex words is strictly compositional. This property makes this network unattractive  
 684 and less suitable for predicting word durations, but it can be fruitfully used to gain further insights into  
 685 the differences between architectures.

686 We therefore also trained this third network, which we call the *B-Network* (as it makes use of bases).  
 687 Technically, instead of adding the derivational lexome vector to the lexome vector of the derivative as  
 688 in the M-Network, in the B-Network we add the derivational lexome vector to the content lexome  
 689 vector of the derivative's base. For instance, the semantic vector associated with the word *happiness*  
 690 in matrix  $S_B$  is the sum of the vectors for HAPPY and NESS:  $\overrightarrow{happy} + \overrightarrow{NESS}$ . This way, the resulting  
 691 vector contains information about the morphological category it shares with other derivatives, like in  
 692 the M-Network. But unlike the M-Network, it contains no idiosyncratic information at all. Meaning in  
 693 the B-Network is thus strictly compositional.

694 It is now possible to directly compare how different the three networks are with regards to their  
 695 predicted semantic matrices  $\hat{S}$ . This can be done by calculating the correlation of each predicted  
 696 semantic vector  $\widehat{s}_M$  from the M-Network with its corresponding predicted semantic vector  $\widehat{s}_I$  from the  
 697 I-Network and  $\widehat{s}_B$  from the B-Network, and then taking the mean of these correlations for all words.  
 698 We find that the vectors in the M-Network and the I-Network are on average not very strongly  
 699 correlated: the mean correlation between the vectors of the  $\widehat{S}_M$  matrix and the  $\widehat{S}_I$  matrix was  $r = 0.08$ .  
 700 This means that the matrices are indeed rather different.

701 Interestingly, the mean correlation between the vectors of the  $\widehat{S}_B$  matrix and the  $\widehat{S}_I$  matrix is likewise  
 702 weak ( $r = 0.1$ ), but the mean correlation between the vectors of the  $\widehat{S}_B$  matrix and the  $\widehat{S}_M$  matrix is  
 703 extremely high ( $r = 0.9$ ). This indicates that it is indeed the information about derivational function that  
 704 accounts for the difference between the networks. Morphological category matters.

705 Importantly, our results show that differences between morphological categories can emerge even from  
 706 the network without any information about derivational functions. For example, semantic density is  
 707 significantly higher for words with the derivational functions NESS, LESS and DIS than for words with  
 708 ATION. This is in accordance with traditional descriptions of the semantic transparency of affixes,  
 709 which posit *-ness*, *-less* and *dis-* as producing mostly transparent derivatives, while words with *-ation*

710 are assumed to be less transparent (Bauer et al., 2013; Plag, 2018). Only IZE does not fit that pattern,  
 711 as many IZE words are characterized by high densities but are considered about as transparent as *-ation*  
 712 (however, *-ize* is considered to be more productive than *-ation*). Another interesting example of this is  
 713 the distribution of SEMANTIC VECTOR LENGTH. The longer the vector of a word, the higher its semantic  
 714 activation diversity becomes and the more collocational relations it has to other words, i.e., the more  
 715 polysemous it is. The average vector length was highest for IZE and ATION words. This reflects  
 716 traditional descriptions of *-ize* and *-ation* having highly multifaceted semantics (cf. the locative,  
 717 ornative, causative, resultative, inchoative, performative or similitive meaning of *-ize*, and the  
 718 meanings of *-ation* denoting events, states, locations, products or means; Bauer et al., 2013; Plag,  
 719 2018). The affixes *-less*, *dis-*, and to a lesser extent *-ness*, on the other hand, have comparatively clearer  
 720 and narrower semantics. In sum, these differences between morphological categories in the I-Network  
 721 demonstrate that LDL can discriminate derivational functions from sublexical and contextual cues  
 722 alone.

723 These results have implications for morphological theory and speech production models. First, the  
 724 acoustic properties of morphologically complex words can be modeled successfully by implementing  
 725 a discriminative learning approach. Traditional approaches were largely unable to accommodate  
 726 effects of morphological structure on the phonetic output production (Chomsky and Halle, 1968;  
 727 Kiparsky, 1982; Dell, 1986; Levelt et al., 1999; Roelofs and Ferreira, 2019; Turk and Shattuck-  
 728 Hufnagel, 2020). Many theories of the morphology-phonology interaction assume that morphological  
 729 boundaries are erased in the process of passing morphemic units on to phonological processing. And  
 730 many models of speech production assume an articulator module that realizes phonemic  
 731 representations with pre-programmed gesture templates independently of morphemic status. These  
 732 approaches lack explanations for the fact that a word's morphological structure or semantics can cause  
 733 differences in articulatory gestures, as they do not allow for a direct morphology-phonetics interaction.  
 734 In LDL, however, such interaction is expected and can be explained by its underlying theoretical  
 735 principles of learning and experience.

736 Second, our implementations show that morphological functions can emerge as a by-product of a  
 737 morpheme-free learning process. Morphology is possible without morphemes. Given the many  
 738 problems with the morpheme as a theoretical construct (see, e.g., Baayen et al., 2019b), this is a  
 739 welcome finding. Finding morphological effects on phonetic realization need not lead to the conclusion  
 740 that these effects must originate from morphemic structure. They can also come from elsewhere. As  
 741 Divjak (2019) puts it, "it is not because a phenomenon can be described in a certain way that the  
 742 description is psychologically realistic, let alone real" (p. 247). Of course, the success of LDL in this  
 743 study and others does not allow us to infer that there is no cognitive plausibility to these structural units  
 744 at all. If LDL is modeling rather how children learn languages, adult speakers may learn differently  
 745 once they have explicit knowledge of morphemic structure. Such structure might also be acquired after-  
 746 the-fact, when a speaker has seen enough words to start seeing analogies, or after learning about this  
 747 structure explicitly. The morpheme might be epiphenomenal rather than superfluous. However, LDL  
 748 does demonstrate that such fixed units of form and meaning are at the very least not obligatory. The

749 connection between form and meaning can be dynamic and relational, allowing morphological theory  
750 to reframe its semiotic legacy. In fact, it has been argued that since its discriminative underpinnings  
751 emphasize that language is a system of *différence*, discriminative learning elegantly carries the  
752 discipline back to its Saussurean heritage (Blevins, 2016).

753 There are several potential future directions for discriminative learning studies on the phonetics of  
754 derived words. First, it would be interesting to model the durations of more derivational functions in a  
755 larger dataset. Investigating more than the five morphological categories of the present study might  
756 reveal further important differences between these categories. Second, one issue that we would like to  
757 resolve in future studies concerns the response variable. In a corpus study of duration with different  
758 word types, it is essential to control for length. This is why instead of duration, we decided to model  
759 duration difference, i.e., the residuals of a model regressing a word's absolute duration against the sum  
760 of its average segment durations. However, for an LDL implementation, this response variable is not  
761 optimal, since strictly speaking it still implicitly assuming segmental structure. It would be desirable  
762 to control for segmental makeup without actually having to refer to segments. Third, we think it could  
763 be fruitful to investigate how best to construct vectors for words with multiple derivational functions.  
764 This would enable us to gain more insight into the complex interplay of morphological categories.

765 To summarize, this study modeled the acoustic duration of 4530 English derivative tokens with the  
766 morphological functions DIS, NESS, LESS, ATION and IZE in natural speech data, using predictors derived  
767 from a linear discriminative learning network. We have demonstrated that these measures can  
768 successfully predict derivative durations. They reveal that more semantic certainty in pronunciation is  
769 associated with acoustic enhancement, i.e., longer durations, which is consistent with previous studies  
770 of paradigmatic probability and semantic support measures. We have also shown that differences  
771 between morphological categories emerge from the network, even without explicitly providing the  
772 network with such information. This further strengthens the position of LDL as a promising theoretical  
773 alternative for speech production, and provides further evidence that morphology is possible without  
774 morphemes.

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780

781 **Conflict of interest statement**

782 *The authors declare that the research was conducted in the absence of any commercial or financial*  
 783 *relationships that could be construed as a potential conflict of interest.*

784

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- 921

922 **Tables**

923 Table 1: Overview of tokens and types per morphological category.

	DIS	NESS	LESS	ATION	IZE
tokens	233	344	145	3403	405
types	35	49	31	209	39

924

925 Table 2: Schematic examples of a cue matrix  $C$  (left) and a semantic matrix  $S$  (right) for the words *cat*, *happiness*, *walk*,  
 926 and *lemon*. Note that for the triphones in the  $C$  matrix, word boundaries are also counted, represented by a hash (#). The  
 927 DISC phonetic alphabet is used for computer-readable transcription (Burnage, 1990).

Schematic example of a  $C$  matrix

	#k{	k{t	{t#	#h{	h{p
k{t	1	1	1	0	0
h{pInIs	0	0	0	1	1
w\$k	0	0	0	0	0
lEm@n	0	0	0	0	0

Schematic example of an  $S$  matrix

	CAT	HAPPINESS	NESS	WALK
k{t	0.000000	-6.24e-05	-0.0003179	4.71e-05
h{pInIs	-0.00056	0.0346008	0.032476	7.26e-05
w\$k	0.000304	-0.0002335	-9.76e-06	0.00000
lEm@n	-7.28e-05	-2.41e-07	-0.0001247	-2.68e-05

928

929 Table 3: Final model reporting effects on duration difference with variables from the M-Network.

	<i>Estimate</i>	<i>Std. Err.</i>	<i>t-value</i>	<i>Pr(&gt; t )</i>	
Intercept	0.090708	0.025887	3.504	0.000463	***
MEAN WORD SUPPORT	0.250262	0.020700	12.090	< 2e-16	***
SEMANTIC DENSITY	0.033868	0.012372	2.737	0.006217	**
PATH ENTROPIES	-0.008442	0.002309	-3.656	0.000259	***
SPEECH RATE	-0.058602	0.001159	-50.579	< 2e-16	***

$R^2$  multiple: 0.3748, adjusted: 0.3742

930

931 Table 4: Final model reporting effects on duration difference with variables from the I-Network.

	<i>Estimate</i>	<i>Std. Err.</i>	<i>t-value</i>	<i>Pr(&gt; t )</i>	
Intercept	0.216901	0.026210	8.276	< 2e-16	***
MEAN WORD SUPPORT	0.170726	0.023507	7.263	4.45e-13	***
SEMANTIC DENSITY	-0.043545	0.008925	-4.879	1.10e-06	***
PATH ENTROPIES	-0.008688	0.002242	-3.875	0.000108	***
SPEECH RATE	-0.058757	0.001148	-51.186	< 2e-16	***

$R^2$  multiple: 0.3784, adjusted: 0.3778

932

933 Table 5: Model reporting effects on duration difference with traditional, non-LDL predictors.

	<i>Estimate</i>	<i>Std. Err.</i>	<i>t-value</i>	<i>Pr(&gt; t )</i>	
Intercept	3.299e-01	1.086e-02	30.379	< 2e-16	***
RELATIVE FREQUENCY	-2.383e-05	4.167e-05	-0.572	0.567504	
BIGRAM FREQUENCY	-4.169e-07	6.135e-07	-0.680	0.496818	
MEAN BIPHONE PROBABILITY	-4.835e+00	8.661e-01	-5.583	2.51e-08	***
AFFIX <i>less</i>					
<i>ness</i>	2.921e-03	9.242e-03	0.316	0.751941	
<i>ation</i>	5.843e-02	8.201e-03	7.125	1.21e-12	***
<i>dis</i>	6.504e-02	1.016e-02	6.399	1.73e-10	***
<i>ize</i>	3.451e-02	9.222e-03	3.742	0.000185	***
SPEECH RATE	-5.885e-02	1.161e-03	-50.680	< 2e-16	***

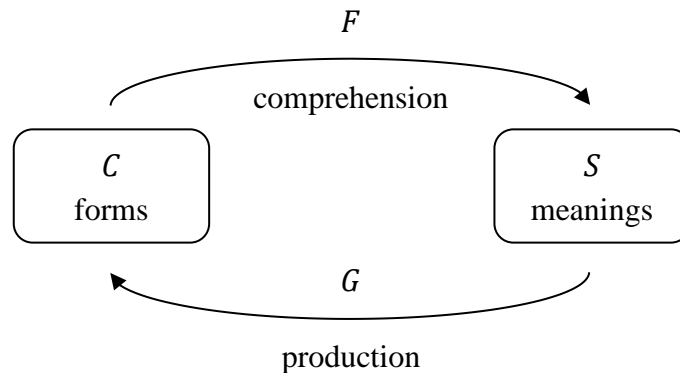
*R*<sup>2</sup> multiple: 0.3736, adjusted: 0.3724

934

935 Table 6: Anova for model reporting effects on duration difference with traditional, non-LDL predictors.

	<i>Df</i>	<i>Sum Sq</i>	<i>Mean Sq</i>	<i>F-value</i>	<i>Pr(&gt;F)</i>	
RELATIVE FREQUENCY	1	0.018	0.0182	2.1070	0.14669	
MEAN BIPHONE PROBABILITY	1	0.043	0.0433	5.0118	0.02522	*
AFFIX	4	0.581	0.1452	16.8251	1.069e-13	***
SPEECH RATE	1	22.223	22.2229	2574.5115	< 2.2e-16	***
BIGRAM FREQUENCY	1	0.004	0.0040	0.4618	0.49682	

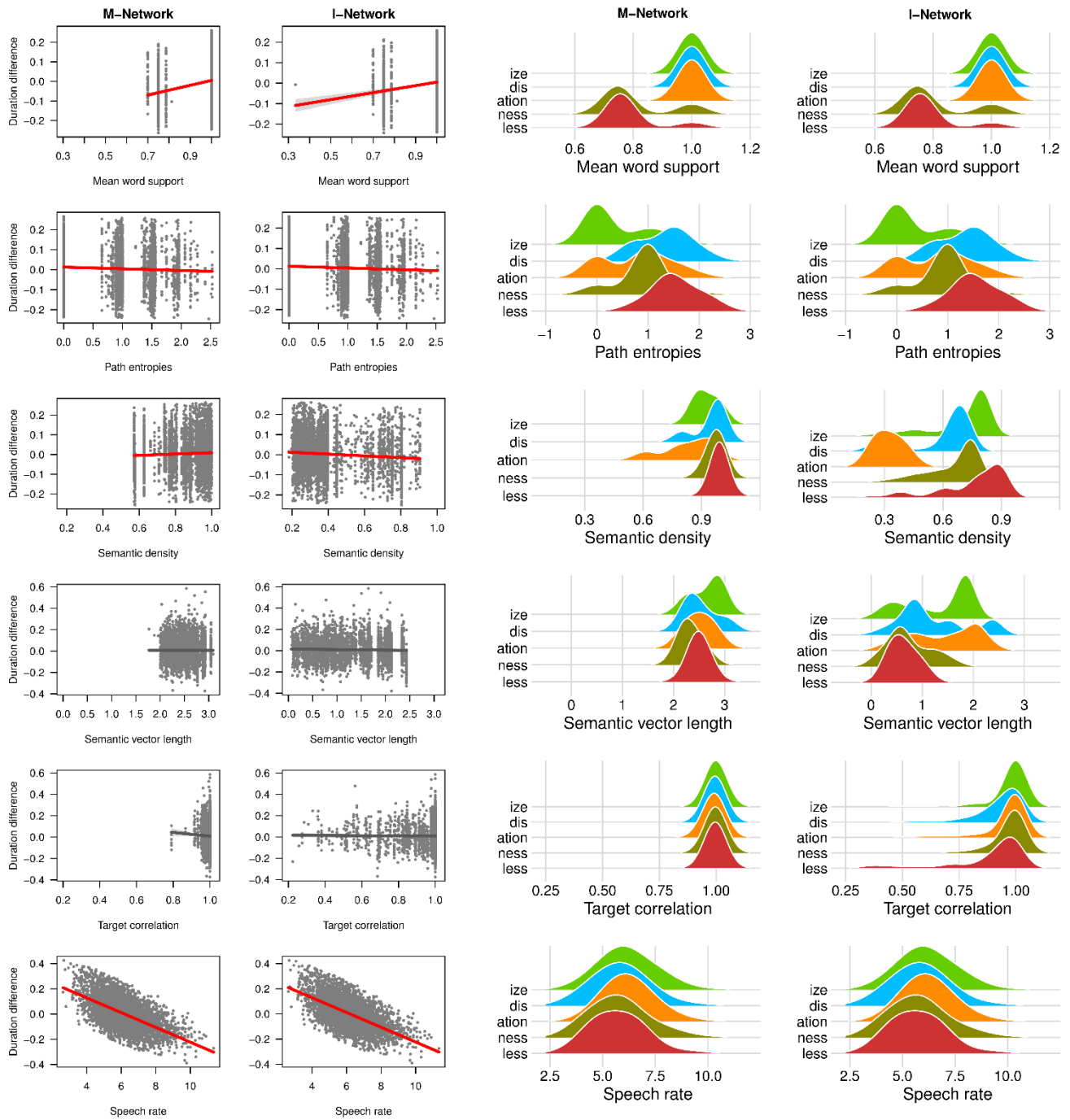
936

937 **Figures**

938

939 Figure 1: Comprehension and production mapping, adapted from Baayen et al. (2019b). For comprehension,  
940 matrix  $F$  transforms the cue matrix  $C$  into the semantic matrix  $S$ . For production, transformation matrix  $G$   
941 semantic matrix  $S$  into the cue matrix  $C$ .

942



943

944 Figure 2: *Left panel*: Effects on duration difference for the M-Network variables (left column) and the I-Network variables  
 945 (right column). Red regression lines indicate significant effects from the final models, grey regression lines indicate non-  
 946 significant effects from the initial models before the non-significant predictors were excluded. *Right panel*: Density  
 947 distributions of variables by derivational function in the M-Network models (left column) and in the I-Network models  
 948 (right column).

949