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UNIVERSITÄT DÜSSELDOR

Seminar series



# Spoken Morpholgy: Morpho-phonology revisited

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# Introduction

## Morpho-phonology as we know it

- 1. Morpho-phonological alternations are categorical but may have lexical exceptions.
- 2. The formal level of representation of morphemes is phonological in nature.
- 3. Post-lexical phonology and phonetics have no access to lexical information.

1. Morpho-phonological alternations are categorical but may have lexical exceptions.

- Stress shift
  - o *-able* does not shift stress

adóre \* adórable, understánd \* understándable, ánswer \* ánswerable
 but

- (2) prefér préferable, compáre cómparable
- Velar softening
  - o base-final [k] is realized as [s] before certain suffixes

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(3) classic + classicize, opaque + opacify, historic + historicismbut
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(4) zinc • zin[k]ify, anarch(y) • anarchism, monarch • monarchism

# 2. The formal level of representation of morphemes is phonological in nature.

#### **English suffixes**

-ic

/Ik/~/IS/

 $/Ik/ \rightarrow /Is/ | \_ {-ize, -ify, -ism, ...} /Ik/ \rightarrow /Ik/ | elsewhere$ 

 $/Ik/ \rightarrow [IS] \mid \_ \{-ize, -ify, -ism, ...\}$  $/Ik/ \rightarrow [Ik] \mid elsewhere$ 

No reference to subphonemic detail plural, 3sg, genitive

 $/z/\sim/s/\sim/_{\rm IZ}/$ 

$$\begin{array}{c} /z/ \rightarrow /s/ \mid \dots \\ /z/ \rightarrow /z/ \mid \dots \\ /z/ \rightarrow /iz/ \mid \dots \end{array}$$

$$\begin{aligned} /z/ &\rightarrow [s] \mid \dots \\ /z/ &\rightarrow [z] \mid \dots \\ /z/ &\rightarrow [iz] \mid \dots \end{aligned}$$

No reference to subphonemic detail

# 3. Post-lexical phonology and phonetics have no access to lexical information.



3. Post-lexical phonology and phonetics have no access to lexical information.

# lexical rules (= inside the lexicon)

- Cyclic
- Have lexical exceptions
- Structure-preserving (output is a possible underlying representation)
- Not necessarily phonetically natural
- Never apply across words
- Apply only in derived environments (Trisyllabic shortening)

#### post-lexical rules

- Non-cyclic
- No lexical exceptions
- Not necessarily structurepreserving
- May apply across words
- May not refer to word-internal morphological information *(Flapping in Am. English)*

#### Problems with morpho-phonology as we used to know it

• Many studies have found effects that call into question the perceived wisdom

#### • Alternations

- Variable stress preservation (e.g. Collie 2008, Bauer, Lieber & Plag 2013)
- Type-dependent (Oh and Redford 2013) and speaker-dependent (Kaye 2005) variation in degemination with *in*-prefixed words
- Dutch and German compound linking morphemes (e.g. Krott and colleagues 2001, 2002, 2007)

#### • Phonetic detail

- Free and bound variants of a base differ acoustically (Kemps et al. 2005, Blazej & Cohen-Goldberg 2015)
- Duration of Dutch compound linking morphemes depends on paradigmatic probability (Kuperman et al. 2007)
- Vowel frontness of Russian verbal suffix depends on paradigmatic probability (Cohen 2014)

#### Challenges

- o for models that are categorical in nature
- o for models that build on the strict separation of lexical and post-lexical phonology

#### **Research questions**

- How does paradigmatic and syntagmatic morphological structure affect the articulatory, acoustic and phonological properties of complex words?
- What do the phonological and phonetic properties of complex words reveal about the morphological structure of these words and about their paradigmatic relationships?
- What are the implications for the organization of the mental lexicon and for models of morpho-phonology, of lexical processing, of speech production and speech perception?

#### Seminar series: Recent research from my lab

• Session 1

Compound stress, informativity and analogy

- Session 2
  - Morphological Gemination and Degemination in English
- Session 3
  - Homophony in morphology:
     The acoustic properties of word-final S and D in English
- Session 4
  - Morpho-phonology and hierarchical morphological structure: The case of triconstituent compounds

#### Please ask questions along the way!

Seminar session 1

# Compound stress, informativity and analogy

Collaborators

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#### The problem: stress in NN compounds

crédit card táble lamp súmmer school tóy factory silk shírt kitchen sínk summer dréss toy fáctory

Compound stress rule (e.g. Chomsky and Halle 1968): Compounds are stressed on the *left* constituent

#### **Central questions**

How can we account for this variation? What determines whether a compound is left-stressed or right-stressed?

### What is compound stress?

(Gussenhoven 2004, Kunter & Plag 2007, Kunter 2011)

- left prominence/left stress:
   one pitch accent: on left constituent
- right prominence/right stress:
   two pitch accents: one on each constituent

#### One pitch accent



from: Boston University Radio Speech Corpus (BURSC, Ostendorf et al. 1995)

### Two pitch accents



### Potential determinants of compound stress assignment

- structure
- semantics
- analogy
- informativity
- length

#### Structural hypothesis

(e.g. Giegerich 2004)

- Modifier-head structures are regularly stressed on the right constituent (*steel brídge*).
- Argument-head structures are always left-stressed (*ópera singer*).
- Left stress on modifier-head structures is due to lexicalization (*ópera glasses*).

### Semantic hypothesis

(e.g. Fudge 1984)

- Certain semantic relations are right-stressed (e.g. 'locative' compounds, *Boston hárbour*).
- Certain semantic classes of constituents trigger right stress (e.g. substance nouns as N1, silk shírt).
- Lexicalized semantics goes together with left stress (*sílk worm*).

### Analogical hypothesis

(e.g. Schmerling 1971, Plag 2006)

Stress is assigned by analogy with similar compounds in the mental lexicon.

Óxford Street Régent Street Hárley Street ... Street 100 % left

Oxford Róad Mill Róad Upland Róad ... Róad 0 % left state administrátion
state búdget
state bénefits
státe house
state fúnds
state ...
10 % left

'constituent family stress bias', 'constituent identity effect'

### Length hypothesis

(e.g. Jespersen 1909)

Longer compounds tend to be right-stressed

#### **Empirical evidence**

(Plag 2006, Plag et al. 2007, 2008, Kunter 2011, Plag 2010, Arndt-Lappe 2011)

- A number of studies based on different types of data, different varieties of English, different types of analytical tools
- Significant factors: semantics, lexicalization and analogy (constituent identity)
- Predictive power of deterministic rules based on the structural and/or semantic hypothesis is very bad.
- Probabilistic and exemplar-based models are much better, but not wholly satisfactory. Nature of analogical effects not quite clear.
- Can we do better?

#### Another hypothesis: Informativity

(e.g. Sweet 1892, Marchand 1969, Ladd 1984, Bell 2008)

#### General assumption about accentuation

Uninformative elements tend to be unaccented, while more informative and unexpected information is accented.

#### **Re compounds**

An uninformative constituent in the right position will not receive an accent, i.e. the compound will be left-stressed.

A highly informative constituent in the right position will receive an accent, i.e. the compound will be right-stressed

#### This paper

Two studies testing the effect of informativity (alongside other predictors)

Study 1: British National Corpus

Study 2: Boston University Radio Speech Corpus (BURSC) and Corpus of Contemporary American English (COCA)

### How to measure informativity

"In some compounds the uneven [left] stress seems to be the result of the second element being less *logically prominent* than the first, through being a word of *general meaning* and *frequent occurrence* in compounds" (Sweet 1892:288)

Information Theory (Shannon 1948):

'information content' = negative log likelihood of a word in a corpus

- probability of occurrence
- semantic specificity

### Measuring informativity

• Probability of N2 (= log of N2 family size)

H: the larger N2 family size, the more probable is N2, the less likely it is for N2 to be accented

- Conditional probability of N2 (= log of 1/N1 family size)
   H: the more probable N2 given N1, the less likely it is for N2 to be accented
- Semantic specificity: number of different senses (= number of synsets of N1 and N2 in WordNet)

H: the larger the number of synsets, the less specific the constituent, the less likely to be accented (relational: N1 x N2)

#### Measuring semantic specificity: synsets

#### WordNet Search - 3.1

- WordNet home page - Glossary - Help

Word to search for: car

Search WordNet

Display Options: (Select option to change) - Change

Key: "S:" = Show Synset (semantic) relations, "W:" = Show Word (lexical) relations

Display options for sense: (gloss) "an example sentence"

Display options for word: word#sense number

#### Noun

- <u>S:</u> (n) car#1, <u>auto#1</u>, <u>automobile#1</u>, <u>machine#6</u>, <u>motorcar#1</u> (a motor vehicle with four wheels; usually propelled by an internal combustion engine) "he needs a car to get to work"
- <u>S:</u> (n) car#2, <u>railcar#1</u>, <u>railway car#1</u>, <u>railroad car#1</u> (a wheeled vehicle adapted to the rails of railroad) "three cars had jumped the rails"
- <u>S:</u> (n) car#3, <u>gondola#3</u> (the compartment that is suspended from an airship and that carries personnel and the cargo and the power plant)
- <u>S:</u> (n) car#4, <u>elevator car#1</u> (where passengers ride up and down) "the car was on the top floor"
- <u>S:</u> (n) <u>cable car#1</u>, car#5 (a conveyance for passengers or freight on a cable railway) "they took a cable car to the top of the mountain"

#### Measuring family sizes

#### BYU-BNC: BRITISH NATIONAL CORPUS

#### 100 MILLION WORDS, 1980s-1993

DISPLAY	2	SEE CONTEXT: CLICK ON WORD OR SELECT WORDS + [CONTEXT]		
●LIST ○ CHART ○ KWIC ○ COMPARE				CONTEXT
SEARCH STRING	2	1		[SILK] [SHIRT]
WORD(S) [silk].[n*] [n*]	2	2		[SILK] [TIE]
COLLOCATES	2	3		[SILK] [SCARF]
POS LIST	2	4		[SILK] [DRESS]
RANDOM SEARCH RESET	2	5		[SILK] [CUT]
SECTIONS 🔲 SHOW	2	6		[SILK] [STOCKING]
1       IGNORE       2       IGNORE         SPOKEN       SPOKEN       SPOKEN         FICTION       MAGAZINE       MAGAZINE         NEWSPAPER       NON-ACAD       ▼		7		[SILK] [BLOUSE]
		8		[SILK] [HANDKERCHIEF]
		9		[SILK] [GOWN]

## Study 1: BNC

- compounds from BNC, spoken in an experiment and rated by experts (N = 3252, V = 864, 60 % left stressed)
- coded for pertinent predictor variables (semantics, lexicalization, informativity, length)
- generalized mixed effects regression analysis, with speaker as random effect (e.g. Baayen 2008)

#### **Results BNC:**





#### Informativity effects



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### Summary and implications of Study 1

- Informativity emerges as a significant predictor of compound stress in English, also in the presence of other predictors.
- Models with informativity are highly successful in their predictions (C = 0.85).
- Problem: Informativity vs. analogy (constituent identity)?
- Further investigation is needed: Include all known potentially influential factors!

## Study 2: Aims and method

#### Aims

- replicate informativity effect in the presence of family stress bias (and other effects)
- investigate the nature of the family stress bias in more detail

#### Method

- subset of data set from Plag et al. (2008), N = 1154, V = 592, stress judged by two experts
- add informativity measures from COCA and Wordnet
- compute and add family stress bias
- generalized mixed effects regression analysis (speaker as random effect)
- different analyses with different combinations of predictors

### Methodology: Predictors in final models

- informativity:
  - probability of N2 (family size), conditional probability of N2 (family size)
  - synset count N1 and synset count N2
- constituent family bias of N1 and of N2
- covariates (= controls, significant, not discussed in detail):
  - NN frequency
  - length of NN after main stress of N1
  - no semantics

#### **Results: Effects of informativity**

(family bias is **not** included in the initial model)



#### **Results: Effects of informativity**

(family bias and probabilities are **not** included in the initial model)



#### **Results: Effects of informativity**

(all variables included in the initial model)



### Constituent identity and informativity

- What is the relationship between the constituent identity effect and the informativity effect?
- Are they independent of each other?

#### Some considerations

- Family bias: orthographic strings as a proxy for all constituent properties
- Any constituent property that is predictive of stress placement will contribute to the stress bias of that constituent
- e.g. more informative constituents in N1 position will have greater N1 biases for left stress
- Can we predict stress bias on the basis of constituent properties, including informativity?

#### Predicting N1 family bias from N1 properties



Final model, adjusted R-squared=0.3007

#### Predicting N2 family bias from N2 properties



Final model, adjusted R-squared=0.1071

### Constituent identity and informativity

- The constituent identity effect absorbs large parts of the effects of the other constituent-based predictors
- What if we use the constituents itself as predictors?
- Mixed effects regression with N1 and N2 as random effects (and no fixed effects)
- Highly successful models (C = 0.956, even without speaker as random effect)
- Constituent identity accounts for nearly all the variation
- Supports our hypothesis that the effect of constituent identity on stress subsumes those of family size, synset count, length etc.

### Constituent identity and informativity

- Is stress assigned purely on the basis of constituent identity?
- Very unlikely!
- Constituent informativity effects necessarily lead to constituent identity effects
- In contrast, biases based only on constituent identity would not necessarily produce an informativity effect
- Informativity underlies constituent stress bias!

### Implications: tóy factory vs toy fáctory

- *tóy factory* 'a factory for making toys'
- *toy fáctory* 'a model factory that is a toy'
- Can this contrast be explained by informativity? Yes!
- More fine-grained informativity measure is needed
- Polysemy of *factory*

core meaning: 'a building with machinery for the manufacture of goods'

metonymic reading: 'model of a factory'

### Implications: tóy factory vs toy fáctory

- empirical analysis:
   50 most frequent NN compounds with *factory* as N2 in COCA
- 46 of these types: core meaning (*shoe factory, paint factory, munitions factory*)
- 4 types: metaphorical reading 'institution producing N1' (*dream factory, hit factory, idea factory* and *soul factory*)
- 0 types: metonymic reading 'model of a factory'
- core/metaphorical meaning: large family size  $\rightarrow$  stress on N1
- metonymic reading: small family size  $\rightarrow$  stress on N2
- informativity can account for minimal stress pairs with different meaning!

### Summary and conclusion

- Across data sets, informativity turns out to be a robust determinant of compound stress in English.
- Constituent identity effects result from informativity (not the other way round)
- The effect of informativity is in accordance with an intonational theory of compound stress.
- Wider theoretical implication

Compound stress assignment is usage-based, i.e. is based on distributional properties of lexical items, rather than on abstract rules.

#### Thank you very much for your attention!

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